

**PROGRAMA ANALÍTICO – PRIMERO 2021****UNIDAD 1: Hello!***Funciones del lenguaje:*

- Seguir instrucciones relacionadas al estudio y actividades realizadas en clase
- Comprender y producir saludos típicos de la vida cotidiana
- Presentarse de forma oral y escrita
- Preguntar información personal a sus compañeros.
- Describir cómo se sienten

*Contenidos lingüísticos:*

- Open your book to page... / Read.../ Write.../ Circle.../ Tick.../ Underline.../ Listen to.../ Could you repeat, please? / Can you lend me...? /How do you say...in English? /What's the meaning of...? / How do you spell... in English?
- School subjects and objects
- Hello! Good morning/afternoon/evening / Bye! Good bye!, See you (tomorrow/ next class). Have a nice weekend! / Thanks / You're welcome
- Numbers 1 – 100.
- Today is... / What's the date today? / Days of the week / Months / seasons
- Letters A – Z
- I'm....12 years old / How old...? (are you/is she/he)
- When is your birthday? My birthday is on...
- What's your.../X's... (Name, address, telephone number, email)?
- My name is... / I'm...
- He/she is....; They/We are....
- Colors: what's your favorite color?
- I'm from.../he/she/is from... / Where is .../ are you... from?
- Feelings: happy, confused, determined, proud, etc.

**UNIDAD 2: Myself***Funciones del lenguaje:*

- Hablar/Escribir sobre sí mismo de forma más extensa y sobre sus intereses (música, juegos, colores, etc.)
- Hablar/Escribir un texto corto sobre sus rutinas y los que hacen en su tiempo libre
- Entender información específica de textos descriptivos e informativos simples

*Contenidos lingüísticos:*

- Countries and nationalities.
- Adverbs and phrases of frequency (always, sometimes, never, once/twice/three times a day/week/month, etc.)
- Present simple (first person singular)
- Activities: meet my friends, talk to my friends, watch TV, play the guitar/computer games/football/volleyball, go to the cinema/beach, go to the shops, have singing lessons/a party.
- Telling the time
- Expressing likes and dislikes: "My favorite is/are..."; "I like + ing or noun" "I enjoy + ing or noun" "I don't like + ing or noun", "I love + ing or noun", "I hate + ing or noun"
- Connectors: and, but

*Producción escrita:* CREA profile

**UNIDAD 3: My Family***Funciones del lenguaje:*

- Introducir los miembros de su familia
- Dar información sobre ellos (nombre, edad, cumpleaños)
- Describirlos físicamente y su personalidad

*Contenidos lingüísticos:*

- Family members (father, mother, sister, etc.)
- Possessive adjectives: my, his, her, ...
- Possessive 's
- Verb to have (present simple)
- Present simple (third person singular)
- Questions: do you have any brothers or sisters?; Does she/he have... (long/short hair)?; Is she/he .... (tall/short/slim etc)?; How many (aunts, uncles, etc.) do you have?
- Adjectives to describe a person physically and in terms of their personality

*Producción escrita:* A Special Family Member

**UNIDAD 4: My Town (enfocado en la descripción de sus casas)**

*Funciones del lenguaje:*

- Identificar partes de una casa y describirlas.
- Describir su cuarto ideal.

*Contenidos lingüísticos:*

- Things in a room: telephone, phone, shower, window, wall, TV, table, sofa, room, radio, picture, lamp, door, desk, cupboard, bed, bookcase, chair, clock, computer, bin, lights, poster, shelf, comics.
- Types of houses: single-story house, two-story house, apartment/flat, etc.
- Parts of the house: house, bedroom, bathroom, dining room, living room, kitchen, toilet, garden, stairs.
- Adjectives to describe a room and the objects: neat, tidy, clean, comfortable, colorful, etc.
- Prepositions of place: on, in, above, under, on the left, on the right, etc.
- There is /There are...; There isn't/There aren't

*Producción escrita:* My Ideal Bedroom

**UNIDAD 5: Animals (enfocado en sus mascotas)**

*Funciones del lenguaje:*

- Describir físicamente a su mascota/animal y sus hábitos
- Nombrar los animales más comunes (mascotas)
- Leer textos descriptivos sobre mascotas

*Contenidos lingüísticos:*

- This is ....
- It/He/She has + parts of the body.
- It/ She/ He loves/likes/enjoys...
- Animals: dog, bird, cat, hamster, duck, elephant, fish, frog, horse, mouse/mice, parrot, rabbit, snake.
- Body parts: whiskers, paws, claws, feathers, wings, etc.
- Verbs: bark, cuddle, feed, chew, jump, run, take my dog for a walk, wig, etc.
- Adjectives to describe pet's appearance and personality

**WRITING PORTFOLIO:**

- CREA profile
- Family Tree (semantic map)
- A Special Family Member
- My House
- My Ideal Bedroom