

# **PROGRAMA ANALÍTICO DE INGLÉS SEGUNDO AÑO CICLO BÁSICO**

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## **Introductory unit- What makes you happy?:**

- Question words, personal questions, countries and nationalities, days of the week, family members, months and dates, places in a town, personal pronouns (*I, he, she, it, you, we, they*), possessive adjectives (*my, his, her, its, our, their*) and possessive pronouns (*mine, his, hers, its, yours, ours, theirs*), the time, physical description, likes and dislikes, routines, genitive : ' s
- Simple present to talk about me (*name, surname, where I live, physical description, hobbies, likes and dislikes, abilities (CAN), my daily routine.*)

## **Eating habits:**

- Meals of the day (breakfast, lunch, tea / a snack, dinner)
- Vocabulary about food and drinks (*dairy products, meat, vegetables, fruit, objects, drinks, etc.*)
- Countable and uncountable nouns
- A/ an/ some/ any/ many/ a few / a little
- There is/ there are...
- Must/mustn't
- Frequency adverbs (*rarely, never, sometimes, usually, always*)
- Healthy and unhealthy habits/diets/menus
- Useful vocabulary: *menu, starters, main courses, snacks, desserts, drinks, prices.*

## **Sports:**

- Classification: *(water sports-windsurfing, adventure sports-parachuting, ball games-baseball, individual sports-running)*
- Equipment/ Accessories- *What do you need to play tennis? (ball, racket, net, cap, etc)*
- Places to practice sports: *court, track, field/pitch, course, pool, etc*
- Expressing likes and dislikes about sports (*like, don't like, love, hate, etc*)
- Abilities about sports (*CAN- CAN'T*)
- Expressing opinions about sports: *From my point of view, rollerblading is fun.*

- Adjectives to describe sports: (*entertaining, tiring, relaxing, boring, expensive, etc*)
- Present continuous to talk about sports: *He is playing football*
- Completing a fact file about a sports person: *name, surname, age, height, build, eyes, hair, birthplace, date of birth, marital status, hobbies, music, international prizes, family* and writing a composition about him/her using that information.

### History makers:

- Biography of a famous person- *When was he/she born?*  
*Where was he/ she born?, What is he / she famous for?, Where did he / she study?, When did he/she become famous?, What are important dates in his/ her life?*
- Simple past to read/write/talk about/ biographies. Eg: *Diego Forlán was born on 19<sup>th</sup> May, 1979.* (affirmative, negative and interrogative forms)
- Answering questions about the past. Eg: *What sport did Diego play when he was a child? Did he have a happy childhood?*
- Cardinal and ordinal numbers Eg: 1956/ 2<sup>nd</sup>
- Simple past to talk about past holidays. Eg: *Last summer I went to Piriapolis with my parents.*
- Regular and irregular verbs
- Past time adverbials (*yesterday, last night, last weekend, last month, last week, last year*)

### Festivals and celebrations

- Dates: *When is Halloween? It's on 31<sup>st</sup> October.*
- Festivals vocabulary: *party, fireworks, presents, special clothes, traditional dancing, candles, parade, special food, cards, sweets, costumes, bands, music, concerts, etc.*
- Completing fact files about festivals
- My favorite festival composition: *what is your favorite festival?, when does it take place?, what do people wear?, what do people do?, who do people celebrate it with?, what do people eat?*

**Importante:** Para la evaluación oral del examen es necesario preparar alguna de las composiciones trabajadas en el año, como por ejemplo:

A healthy school menu- My sports hero/heroine- A history maker's biography- My favorite festival