

**SEGUNDO AÑO CICLO BÁSICO**  
**PROGRAMA ANALÍTICO SINTÉTICO 2022:**

**Contenidos desarrollados:**

**Unit 1: “Food & Eating Habits”**

Expresar cantidades. “At home we usually buy a lot of cheese from Colonia”

Expresar hábitos. “I never eat junk food” “Most of the time we meet at...”

Expresar acciones en progreso. “I am working hard this year”

Expresar preferencias relacionadas a los hábitos alimenticios.

**Unit 2: “Fashion”**

Expresar preferencias. “I don’t like + ing, I’m keen on, I hate, I enjoy, my favourite, etc.”

Expresar comparaciones. “Durazno is bigger than I thought.”

Expresar planes. “I am going to do my project about Rivera with Cristina.”

Expresar opiniones. “In my opinion, our visit to Treinta y Tres was great.”

**Unit 3: “Sports”**

Pedir permiso “- Can I borrow your portfolio? – Shall I bring it tomorrow?”

Dar órdenes “Bring your portfolios tomorrow. Don’t forget.”

Expresar obligaciones y prohibiciones. “You must bring the book to class. You mustn’t write on it”

**Unit 4: “History markers”**

Expresar eventos del pasado. “I spent my last holidays in Cabo Polonio”

**Unit 5: “Festivals”**

Expresar existencia. “*There are some beautiful stones in Artigas.*”

Ofrecer y aceptar o rehusar. “- Why don’t we read about Tacuarembó? -Yes, why not?”

Describir personas y lugares. “Cabo Polonio is situated on the beautiful coastline of Rocha.”

Expresar sugerencias. “- How about visiting Salto? – Great!”